

Navigating To Future Me

Learn how to navigate around the platform for teachers and students

- 1. Navigating the platform as a representative/educator**
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Learn how to navigate around To Future Me as a teacher/representative and students to better understand the platform.

Representative/Educator administration platform

1. Navigating the platform as a representative/educator

When you first enter the platform, it will default the view by "Classes" that provides overview of high-level metrics on current classes and course progress.

The screenshot displays the ToFutureMe representative/educator administration platform. On the left is a blue sidebar with navigation options: Classes, Resources, and Help. The main content area shows three summary cards: 'Classes' with a count of 9 and an 'Add class' button, 'Students' with a count of 19, and 'Modules completed' with a count of 3. Below these is a 'Classes' section with a sub-tab for 'Archived'. A table lists 9 classes total for the year 2023. The table columns are Class, Students, Course status, Course progress, and Actions. Each row includes a 'View' button and a vertical ellipsis menu icon.

Class	Students	Course status	Course progress	Actions
Class 23	1	In Progress	0%	View
Class 8b Ms Trunchbull	7	In Progress	25%	View
Daniela's School 8D	0	In Progress	0%	View
Daniela'S School Mr Keating Poets Class 8b	6	In Progress	33%	View
Ms C 8B	2	In Progress	0%	View
Ms Cal 8c	2	In Progress	0%	View

1. Navigating the platform as a representative/educator cont.

Representatives and teachers can view the following:

1. Classes

Total number of current active classes

2. Students

Total number of current active students

3. Modules completed

The number of modules completed by all the classes that are active

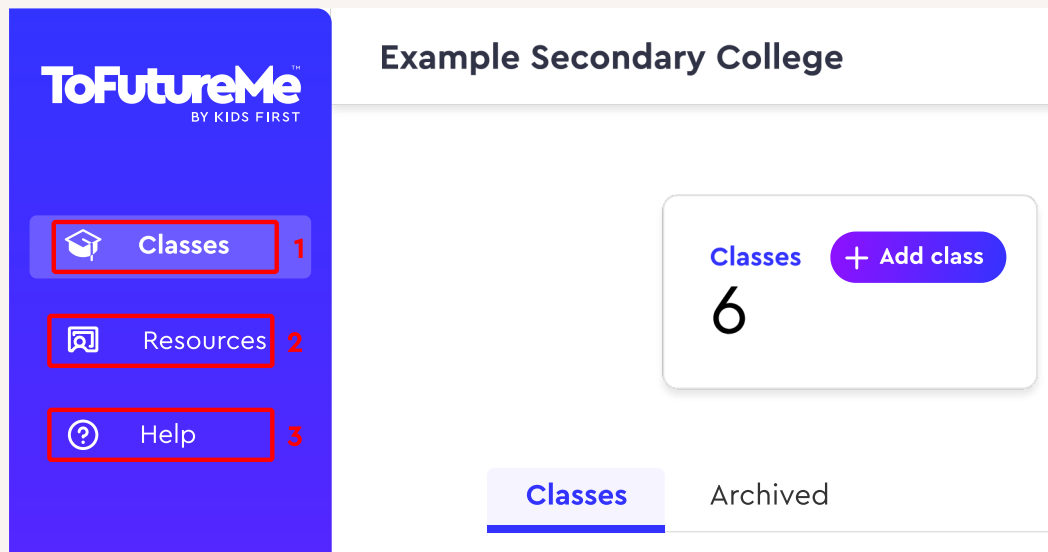
4. Class View

Displays the class name, number of students, course status and overall progress

5. Archived

Classes that have been archived/deleted

2. Platform navigation



The platform navigation allows access to:

1. Classes

Overview of key metrics including number of students classes and course progress

2. Resources

Where you will find resources for schools/organisations, educators, young people, and parents.

3. Help

Guides to help you deliver To Future Me to your students

3. Resources

The 'resources' section is where you can find resources to assist your delivery of the program

Pre-course:

Here you have access to resources to assist you prior to young people starting the course.

During course:

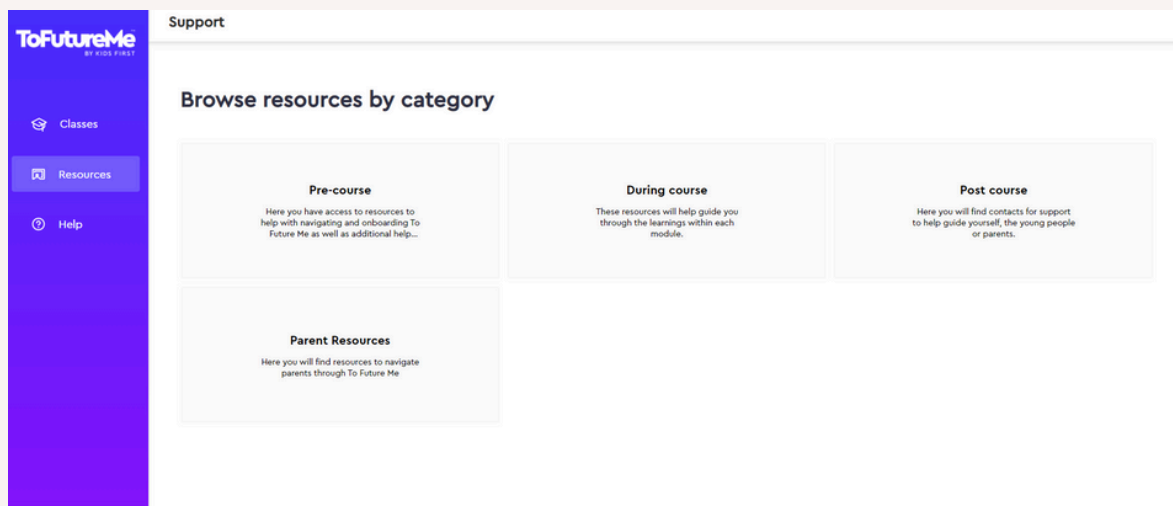
These resources will be your guide for the journey of the course.

Post course:

These resources will help navigate the road with young people post the course.

Parent Resources:

These resources will help navigate the journey of supporting your parents/carers with resources.



The screenshot displays the 'Support' section of the ToFutureMe website. On the left is a blue navigation sidebar with the ToFutureMe logo and three menu items: 'Classes', 'Resources' (which is highlighted), and 'Help'. The main content area is titled 'Support' and features a section 'Browse resources by category'. This section contains four cards: 'Pre-course' (describing resources for onboarding), 'During course' (describing resources for each module), 'Post course' (describing support contacts), and 'Parent Resources' (describing resources for parents).

Support

Browse resources by category

- Pre-course**
Here you have access to resources to help with navigating and onboarding To Future Me as well as additional help...
- During course**
These resources will help guide you through the learnings within each module.
- Post course**
Here you will find contacts for support to help guide yourself, the young people or parents.
- Parent Resources**
Here you will find resources to navigate parents through To Future Me

4. Help

The 'help' section where you can find a downloadable PDF guide on organisations who can support yourself, your students and the parents/carers.

Browse help by category

We're so excited your school/organisation has joined the To Future Me community! To get you started, we've put together a handy guides which contains important information to help kick-start To Future Me with success.

Contacts for Help

Download PDF 

Got a question or have feedback for us?

We'd love to hear from you. Please email us at hello@tofuturme.org.au

See how students navigate the To Future Me course

5. Student view

Learn how students navigate around the course so you can better assist in your classroom or remotely.

The screenshot shows the ToFutureMe student dashboard. At the top left is the ToFutureMe logo. At the top right are two buttons: a red button with a white icon and the text "Need urgent help", and a blue button with the text "Logout". Below the header is a large purple box with the text "Welcome to: To Future Me" and a subtext: "Click on view/continue on the module that you have been set to start/continue your learning. Some modules may not be unlocked for you yet." Below this is a section titled "Year 10" which contains four module cards. Each card has a colored header bar, a module title, a brief description, "0% completed", and a blue "Start" button. The modules are: Module 1 (purple header) "My Safe Future Self" (importance of seeking help), Module 2 (red header) "My Informed Future Self" (importance of consent), Module 3 (green header) "My Protected Future Self" (peer pressure and violence), and Module 4 (yellow header) "My Mindful Future Self" (importance of safe sex and boundaries).

ToFutureMe BY KIDS FIRST

[Need urgent help](#) [Logout](#)

Welcome to: To Future Me

Click on view/continue on the module that you have been set to start/continue your learning. Some modules may not be unlocked for you yet.

Year 10

Module 1

My Safe Future Self

The importance of seeking help in situations and the aspects of healthy vs unhealthy relationships.

0% completed

[Start](#)

Module 2

My Informed Future Self

The importance of consent, the stages of conflict and grooming.

0% completed

[Start](#)

Module 3

My Protected Future Self

Peer pressure and the different forms of violence within relationships.

0% completed

[Start](#)

Module 4

My Mindful Future Self

The importance of safe sex, pornography and its impacts, understanding gender stereotypes and the importance of values and boundaries.

0% completed

[Start](#)

5. Student view cont.

Student dashboard view includes:

1. Need urgent help

'Need urgent help' directs students with links to relevant support services should they require to do so when engaging with sensitive content material.

2. Progress

Shows the student's progress of the module.

'Need urgent help' button

Mental health and wellbeing support is available for students throughout the course and it is accessible on the top right of the screen under 'Need urgent help'.



This will direct students to relevant support services as we currently do not provide crisis intervention and counselling.

The screenshot shows the ToFutureMe website interface. At the top right, there is a red button labeled 'Need urgent help' and a blue button labeled 'Log out'. A modal window titled 'Need urgent help?' is displayed in the center. The modal text reads: 'The To Future Me website does not provide crisis intervention or counselling. The information that can be accessed on this website is not a substitute for professional care. If you are in need of urgent support or are worried about someone, please contact your local doctor or the agencies below. If you are in immediate danger dial [000](#).' Below this, there are two sections: 'Kid's Helpline' with a logo and text 'Kids Helpline is a service for young people to call anytime, for any reason.' and '1800 Respect' with a logo and text '1800RESPECT is the national sexual assault, domestic and family violence counselling service.' Below the modal, there are two progress indicators: '100% completed' with a 'Completed' button and '10% completed' with a 'Continue' button. The footer contains the text '© 2022 To Future Me' and navigation links for 'About', 'Contact', 'Terms of Use', and 'Privacy Policy'.

You will be able to see how many students have accessed this link in your classes under each module.